



## VOCABULARY 4 LESSON PLAN

### TEXT:

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*Vocabulary 4 for Young Catholics* (2014 Edition)

### INTRODUCTION

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Our Seton students like to learn vocabulary using our new Catholic series. We have included sentences in the book and in the chapter quizzes to teach our Catholic values, Catholic stories, saints, and Bible events.

### TEACHING TIPS

Take the time to review or to scan through the whole book with your student. Start with the cover and comment about the Finding in the Temple. Read together the title page and the back of the title page. Discuss what you remember about the Sacred Heart and St. Margaret Mary, to whom Our Lord appeared. Look at the Table of Contents, noting the answer key and list of words. Read together the Notes for Parents, noting the information in the Introduction.

With your student, look at the back of the book and scan through the answer key and the vocabulary word list. Scan through the lessons to see the pattern of presentation in each lesson. Notice the illustrations by the artist Ben Hatke. Scan through the chapter quizzes to see the presentation, and scan through the four quarter tests.

Point out to your student the importance of learning the different meanings of a word. Teach your child how to use the dictionary to learn the different meanings. Note that some words even have different parts of speech, such as being a noun or an adjective. The word “form” in a children’s dictionary lists seven meanings as a noun, and four meanings as a verb!

Encourage your student to read every day, for a book report or for enjoyment. The best way to learn vocabulary is reading. This workbook certainly emphasizes the value of learning different meanings of words. Nevertheless, when a word is used in context in a reader or storybook, the meanings are learned more rapidly and with more understanding of the use of a word in certain situations or contexts. Nothing develops a person’s vocabulary better than reading.

We recommend that you plan on your student taking about twenty minutes per day for this vocabulary class. If there are words which your child does not know at the beginning of the lesson, be sure to focus on these during the lesson.

Most children do one exercise in the chapter each day. The chapter quiz is usually taken on Friday. You as the parent can adjust the schedule, however.

The definitions of the words should be written out first, and then the words for the blanks in the following exercises. Some students want to do the crossword puzzle first, which is fine except that a definition for a list word may not be the usual definition.

There are 36 weeks in the school year, but only 24 vocabulary lessons. Please assign only six chapters or lessons in each quarter. Note: The header in the book goes from Week 6 to Week 10. Please excuse us for this error. Instead of following these headers, please just assign four days for each lesson.

Give the end-of-chapter quizzes, which you can grade, and record the grade if you wish. Each quarter test that is to be sent to Seton for grading covers only six vocabulary lessons. It can be the



final quarter grade, or you can submit in Section A on the Quarter Report Form the average of the chapter quizzes, to be averaged with the quarter test.

Your student can write the answers in the workbook, and write the answers for the weekly quizzes on the sheets at the back of these pages.

When looking up the vocabulary words in the dictionary, your student should write down the part of speech of the word. Although your student will not be required to identify the parts of speech of the vocabulary words on the Quarter Tests, points will be deducted if the part of speech of the definition does not correspond to the part of speech used in the workbook. For example, if the vocabulary word is a noun, the student's definition should be for a noun and not for a verb.

### **GRADING GUIDELINES**

Please write the grade for each quiz on the Quarter Report Form if you wish to have the average grade for the quizzes averaged with the final quarter test grade. There need not be any grades given for the workbook exercises. When your child has completed the assigned lessons for each quarter, the Quarter Test may be administered. Please send the Quarter Test and the Quarter Report Form to Seton at the end of each quarter.

If you wish, you may enter the home grade average over the Internet. Log on to your MySeton page, on the top right of Seton's website ([www.setonhome.org](http://www.setonhome.org)), by entering your family ID number and password. In the upper right corner, be sure to click on the name of the correct student. Then click Courses on the top of the page. Go to Vocabulary 4 in the table and click on "view" under the correct quarter. You will see a yellow box for the home grade. To enter a grade, click on "Enter Parent Grades." This will open a new blank box in place of the yellow one under "Grade." Type in the grade in this box, and click on "Submit Parent Grades."

You will also see on your MySeton page that you can upload a test to Seton to be graded. You will need to scan the test into the computer. They can be sent as soon as the student completes them; you don't need to wait until the end of the quarter to send them. Tests are graded by a teacher on the computer. The grades will go into the report card database, and the graded test will be sent back to you over the Internet.

These tests can also be taken directly online.

Remember that our Seton Home Study Staff is available to answer any questions you may have. Go to our [www.setonhome.org](http://www.setonhome.org) website to find the staff members. You can phone or e-mail us, or send a question to the Message Board.

God bless you and your family.